ISTANBUL, TÜRKIYE

THE ISTANBUL INTERNATIONAL COMMUNITY SCHOOL (IICS)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The Istanbul International Community School (IICS) is a non-profit, coeducational, private school established to serve the international community of Istanbul, with English as the language of instruction. The school celebrated its centenary in 2011 and serves a population of approximately 500 students representing over 60 nationalities from preschool to grade 12. Read more on the Overseas School Fact Sheet.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.iics.k12.tr/admissions-2.

IN GENERAL. THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild. Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	
Physically or Orthopedically Impaired	Yes	
Visually Impaired	No	
Autistic	Yes	
Specifically Learning Disabled	Yes	
Intellectually Disabled	Yes	

Behaviorally/Emotionally Disturbed	Yes	
Multiple Disabilities	Yes	
Other health impairment	Yes	
Speech or Language impaired	Yes	
Traumatic Brain Injury	No	

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations







Academic Secondary **School**





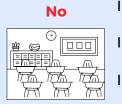








SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In **High School** No

Maximum Hours per Week per Student Push In **Pull Out**

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:

Special Needs Coordinator: Special Needs Teacher:

Psychologist: ለተለተለተለተለ

School Counselor:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

School Summary Information Portal

or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

	HOOL		
Psycho Educational Assessment	No		No
Speech Therapy	No		Yes
Occupational Therapy	No		Yes
Physical Therapy	No		No
Behavior and/or Autism Specialist			
(ABA/Behavior Plan/Interventions)	No		Yes
Social Skills Group/		l	
Social Skills Training	Yes		No
		-	

SCHOOL 1:1 Trained **Classroom Aide** No **Special Transportation** No **Transportation** No **Paraprofessional**

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	Yes	Yes
Math Specialist	No	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov **Regional Education Officer (REO) Mike Emborsky** emborskym@state.gov

MED/CFP **Child and Family Program Team** MEDCFP@state.gov

Tel: +1-202-663-1815